Weather Forecast Project Rubric

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| **Category** | **10** | **8** | **5** | **2** |
| **Research** | It is evident that students spent time researching and making sure their research connects to their location | Students spent time researching weather patterns, maybe are missing a few connections to important information | Students didn’t spend enough time researching, several connections between research and location are missing | Research is minimal and most connections to location are missing. Some irrelevant information is included |
| **Creativity** | Project is really creative, shows that students took time to create visually appealing presentation | Project shows some creativity, is missing some elements of creativity | Many creative elements are missing from this presentation | Almost no creativity was shown on this project |
| **Authenticity** | Weather patterns are believable for the location chosen. Map is of the region where their city is located | Weather patterns are fairly believable for the location chosen. Map is of the chosen region | Weather patterns are not really believable for the chosen location. Map might not be of the entire region | Weather patterns are not at all believable for the chosen location. Map is not of the chosen region |
| **Collaboration** | Both group members present the material equally, shared responsibilities in explaining and answering questions / work on the project | Group worked pretty well together with few distractions, both present fairly equally and shared responsibilities | Group didn’t work well together, had distractions, both did not present equally and didn’t share most responsibilities | Group members did not work well together, did not share in equal presentation, could not answer questions |
| **Presentation** | Presentation is clear, volume is loud, projection is evident, eye contact with the class, enthusiastic | Presentation is fairly clear with a lot of eye contact, could improve by not reading directly from the prompts | Presentation is unclear, volume isn’t very loud, not a lot of eye contact, not enthusiastic | Cannot hear the presenters, no eye contact, no enthusiasm |
| **Project Design** | Project includes all required elements, map has correct symbols and symbols are clearly explained | Project is missing a few elements, maps and symbols are mostly correct | Project is missing several elements, maps and symbols have some incorrect information | Project is incomplete, most of the symbols are not on the map and/or do not match the weather |

Group Evaluation Rubric

Please grade your partner on how well they helped in the completion of this project.

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| --- | --- | --- | --- | --- |
| **Category** | **5** | **4** | **3** | **1** |
| **Research** | Partner equally participated in all of the research and collection of information for this project | Partner did a fairly good job helping with the research but there was room for improvement. | Partner did an OK job helping with the research but there was a lot of room for improvement. | Partner did not help with the research and didn’t help gather information |
| **Cooperation** | Partner did an equal amount of work and was open and willing to listen to my ideas | Partner did an almost equal amount of work and was fairly open and willing to listen to my ideas | Partner didn’t do a very equal amount of the work and was not very open and willing to listen to my ideas | Partner didn’t do an equal amount of work and was not open and willing to listen to my ideas |
| **Work Ethic** | Partner was on task whenever we got in class time to work on the project. | Partner was mostly on task whenever we got in class time to work on the project. | Partner was not really on task whenever we got in class time to work on the project. | Partner was not on task at all whenever we got in class time to work on the project. |
| **Collaboration** | Partner completed the work that they said they would. They were easy to communicate with and got their work done even when they were absent or we had to meet outside of school | Partner completed most of the work that they said they would. They were pretty easy to communicate with and got their work done even when they were absent or we had to meet outside of school | Partner kind of completed the work that they said they would. They were not very easy to communicate with and did not get their work done even when they were absent or we had to meet outside of school | Partner did not complete the work that they said they would. They were not easy to communicate with and did not get their work done even when they were absent or we had to meet outside of school |

Self-Evaluation Rubric

Please grade yourself on how well you participated in this project.

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| --- | --- | --- | --- | --- |
| **Category** | **5** | **4** | **3** | **1** |
| **Research** | Partner equally participated in all of the research and collection of information for this project | Partner did a fairly good job helping with the research but there was room for improvement. | Partner did an OK job helping with the research but there was a lot of room for improvement. | Partner did not help with the research and didn’t help gather information |
| **Cooperation** | Partner did an equal amount of work and was open and willing to listen to my ideas | Partner did an almost equal amount of work and was fairly open and willing to listen to my ideas | Partner didn’t do a very equal amount of the work and was not very open and willing to listen to my ideas | Partner didn’t do an equal amount of work and was not open and willing to listen to my ideas |
| **Work Ethic** | Partner was on task whenever we got in class time to work on the project. | Partner was mostly on task whenever we got in class time to work on the project. | Partner was not really on task whenever we got in class time to work on the project. | Partner was not on task at all whenever we got in class time to work on the project. |
| **Collaboration** | Partner completed the work that they said they would. They were easy to communicate with and got their work done even when they were absent or we had to meet outside of school | Partner completed most of the work that they said they would. They were pretty easy to communicate with and got their work done even when they were absent or we had to meet outside of school | Partner kind of completed the work that they said they would. They were not very easy to communicate with and did not get their work done even when they were absent or we had to meet outside of school | Partner did not complete the work that they said they would. They were not easy to communicate with and did not get their work done even when they were absent or we had to meet outside of school |