|  |  |  |
| --- | --- | --- |
| Date | Warm-up Responses | Stamp |
| 5-8-17 | 1. Explain what biodiversity is.
 |  |
| 5-9-17 | 1. What is the difference between a renewable and a nonrenewable resource?
 |  |
| 5-10-17 | 1. Describe why it is important to conserve resources?
 |  |
|  |  |  |
| 5-11-17 | 1. List some resources that are considered nonrenewable.
 |  |
| 5-12-17 | 1. What are some ways that humans have helped reduce our global footprint?
 |  |

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade:\_\_\_\_\_\_6\_\_\_\_\_\_\_ Week:\_\_\_\_\_\_\_\_18\_\_\_\_\_\_

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade:\_\_\_\_\_\_6\_\_\_\_\_\_\_ Week:\_\_\_\_\_\_\_\_16\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| Date | Warm-up Responses | Stamp |
| 5-15-17 | 1. How do humans conserve nonrenewable resources?
 |  |
| 5-16-17 | 1. How do humans impact ecosystems?
 |  |
| 5-17-17 |  |  |
|  |  |  |
| 5-18-17 |  |  |
| 5-19-17 | 1. NO SCHOOL
 |  |