2.1 Section Review

1. What are three ways that you directly use fresh water daily?
2. Identify a benefit and a possible disadvantage of aquaculture.
3. Explain why dams are both helpful to people and harmful to a river.
4. Do you think people will need more or less freshwater in the future? Why?
5. Explain how water is used in the manufacture of three products that you use every day.
6. In some towns near rivers, the federal government is buying houses and paying people to move to a different location. Explain why the government might be doing this.

2.3 Section Review

1. What is drought and what problems does it cause?
2. How are aquifers and rivers being depleted?
3. Name two ways to help prevent water shortages.
4. Draw up a plan that suggests three ways to conserve at your school Be sure your ideas are practical, and explain how you might convince people to make the changes.
5. Why do you think some people object to building a water pipeline from Alaska to California?
6. Think about what you have learned about national and international water issues. Then think about what you know about aquifers. What usage problems might occur when one aquifer lies under two countries? How might people solve any problems that arise?